



Innovative Methods

Kick-off

Yingli Guo



Check-in



Take your place on the opinion line, when I make a statement.

- On the left = I totally disagree
- On the right = I totally agree



Learning outcomes (of the whole training)



You will be able to

- Facilitate team-building activities
- Co-design multidisciplinary projects
- Implement teaching session utilizing collaborative methods,
- Use new digital tools
- Facilitate check-in & check-out activities



Schedule



16:00 Check-in and orientation to the program

16:45 1 round of Speed Dating

Short break on the way back

17:30 “Cocktail party” – another activity for finding teammates

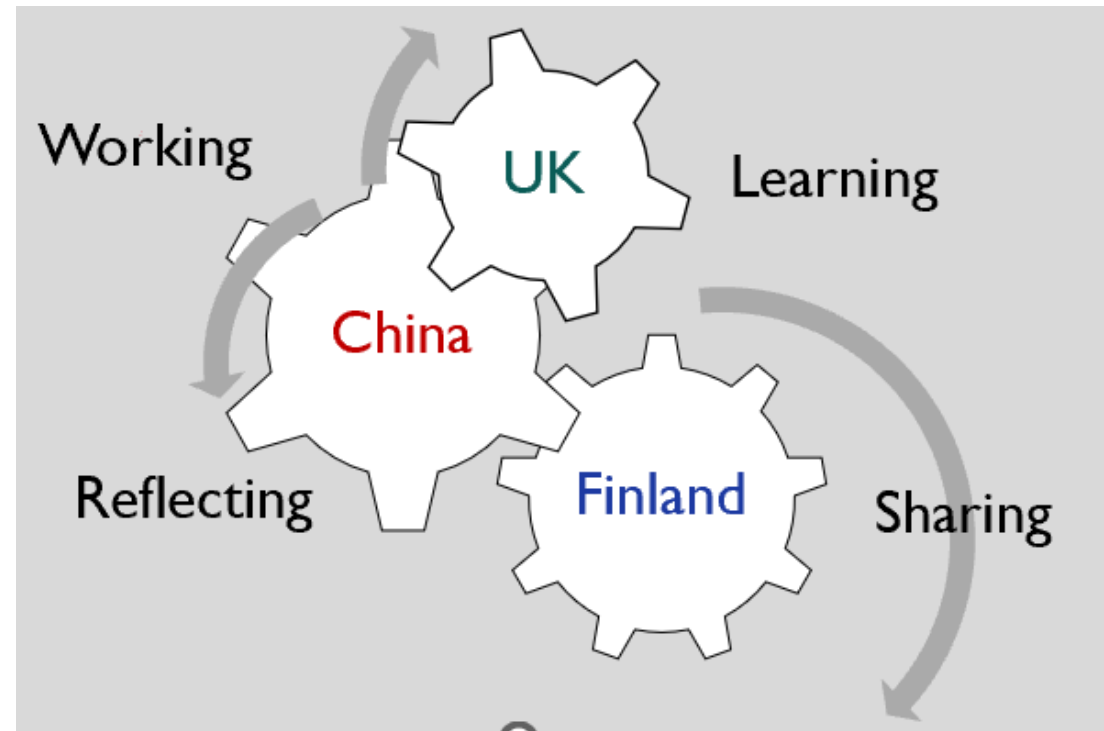
18:15 Next steps & Check-out



Who are we?

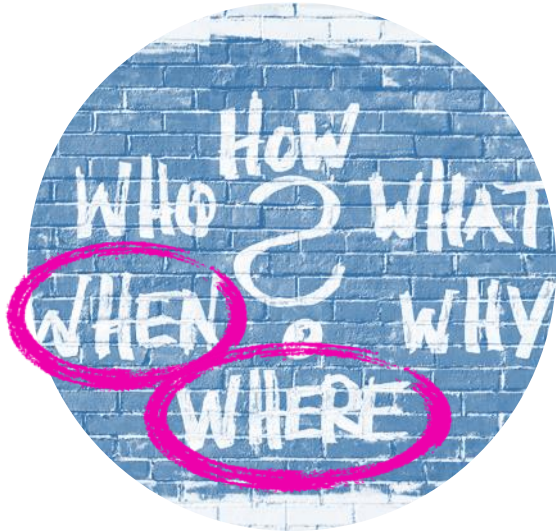


After today's activities we will know each other more:
This is Yingli, Yellow lemon tree





When & Where will we meet?



- For details, check the program at
- <https://sites.google.com/view/innovativemethodstemplate/program>
- We will have 2-4 contact sessions per week
 - Contact sessions at Opinmäki Campus room B303 at 16 – 19.
 - Lunch is served before classes at 15:30, better to arrive before 15:30 so that you have enough time to enjoy the food
 - School visit and Field visit
- 1-2 Distance learning (remote) study days per week
 - Teams decide themselves where and when during the day they want to work on the projects for **3 hours**.
 - Lunch is served at Unicafe Kaivopiha



How?



- Contact sessions offer triggers on the theme, and engage you in activities, which you can later implement in your own schools
- Learning by doing **in teams**
- Projects are designed **not just for this training**, and they can be **implemented at your own schools**
- Project work takes place during distance learning days -> you need to work **actively even outside the contact classes**
- School visit and Field visit provides new insights



”Learning in Innovative Methods is a team sport”





”Learning in Innovative Methods is a team sport”



Teamwork is behaviours under the control of individual team members (aacu.org)

- Work on your own
 - Learn from others
 - Work in the team
-



Supporting and learning community



WIFI

<https://sites.google.com/view/innovativemethodstemplate/home>

Programme

Food and Venue

Contract

Silence sign

.....



Your motives for joining Innovative methods

- position yourself in this landscape



- Have a look at the motivation posters I have spread around the room
- Pick the one that best depicts your motives and stand next to it
- Discuss with others, who chose the same poster
- What are your expectations now at the beginning of Innovative Methods?
- The one with the shortest hair will share



Form teams – Preparation



Question

- Who are leaving after one week?
- Who are leaving on 21 Sep. ?
- Who knows the two group members joined later ?

Attention

- Form teams of 4 – 5 people with those who are leaving on the same day as you
- Group 1 -10 for one week ,three teams 5 5
- Group 2' -11 for two weeks, three teams, 5. 4, two will join later



Form teams – Preparation



How did you come here today?

Sharing your good experience of forming a team during your study

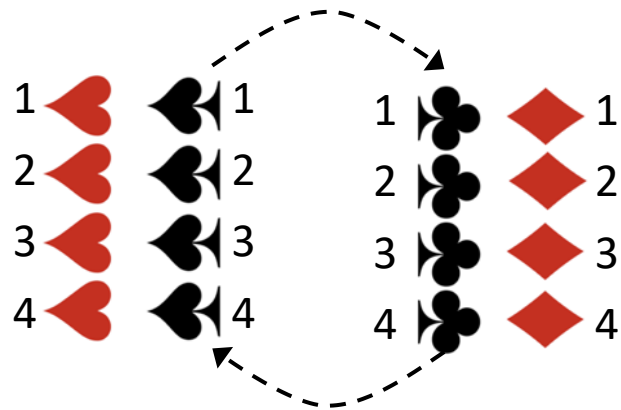
“Having a team of people who offer different strengths and perspectives will enable you to solve complex challenges. But teamwork isn’t always easy. Team dynamics can be as limiting as they are empowering.” – design thinking for educators toolkit



Learning to know each other (45 min)

- Speed dating

Round 1



A full speed dating choreography is depicted on the next slide. We'll just have a sample of the method and take the first round

- Grab a card
- Hearts and Spades are pairs (numbers 1 - 1, 2 - 2...4 - 4)
- Clubs and Diamonds are pairs (numbers 1 - 1, 2 - 2...4 - 4)
- Form two queues as shown in the picture on the left
- Follow me, and start walking and talking with your pair (who you are and what you know, what you are interested in...)(4 min)
- After 4 minutes stop walking
 - Red hearts stand still
 - Spades take one step forward
 - Clubs take one step back
 - In the front row Spade move to the other queue
 - In the back row Club moves to the other queue
- Start walking and talking with your pair (4 min)
- Etc.



Learning to know each other (30 min)

- WINFY Cocktail party



Inspired by Liberating structures
[WINFY activity](#)

- Write on a big sticky note
 - Your name
 - “What I need from you is...” (WINFY for short)
- Paste the sticky note on the wall
- Read what others want
- React to the WINFYs, you have 3 sticky notes (of each color)
 - Add a small green sticky note with **your name** on it next to the WINFY note, if you can offer what the other person asks for
 - Add a small red sticky note, if you cannot
 - Add a small blue sticky note, if you don't understand the request
- Get a drink and something to eat
- Mingle with the people, who put green stickies on your WINFY and with the people whose WINFY you voted green



Next steps – Distance Learning Activity 1



Together in the team meeting,

Learn to know your teammates

- Who are we?
- What are our shared interests?
- What is the name of our team?
- What is the logo/slogan/song of our team?
- How are we going to introduce our team to other teams? (e.g short performance)

Each team prepare to share your team answers with other teams on the next contact day



Next steps – Distance Learning Activity **2**



Work on your own, before the team meeting

Think about the questions below on your own

- What does the word design mean to you?
- How do you think design might work for you?

Together in the team meeting,

Share your answers

Each team prepares to share your team answers with other teams on the next contact day



Next steps – Distance Learning Activity 3



Work on your own, before the team meeting

- Read the article (Reclaim Your Creative Confidence by Tom Kelley and David Kelley)

<https://hbr.org/2012/12/reclaim-your-creative-confidence>

- Watch the shortened IDEO Shopping Cart Video

<https://www.youtube.com/watch?v=uhOg95BsyG8> (8:10)

Together in the team meeting, share your ideas

- What did you notice about the team's design work in the above video ?
- How could teachers benefit from creative confidence?
- What are the challenges to have creative confidence for teachers?

Each team prepares to share your team answers with other teams on the next contact day



Team Presentation on 8 Sep.



Max 10 Min.
Any form is ok
Be Creative



Check-out



- Why check in and check out ?
- What is the one thing you will tell your spouse/friend/boss about this session?